

Facultad de Economía, Empresa y Turismo

Grado en Contabilidad y Finanzas

GUÍA DOCENTE DE LA ASIGNATURA :

Gestión Bancaria (2023 - 2024)

1. Datos descriptivos de la asignatura

Asignatura: Gestión Bancaria	Código: 169210902
- Centro: Facultad de Economía, Empresa y Turismo - Lugar de impartición: Facultad de Economía, Empresa y Turismo - Titulación: Grado en Contabilidad y Finanzas - Plan de Estudios: 2010 (Publicado en 2010-12-16) - Rama de conocimiento: Ciencias Sociales y Jurídicas - Itinerario / Intensificación: - Departamento/s: Economía, Contabilidad y Finanzas - Área/s de conocimiento: Economía Financiera y Contabilidad - Curso: 4 - Carácter: optativa - Duración: Primer cuatrimestre - Créditos ECTS: 6,0 - Modalidad de impartición: Presencial - Horario: Enlace al horario - Dirección web de la asignatura: http://www.campusvirtual.ull.es - Idioma: Castellano e Inglés (40% en inglés). La asignatura participa en el programa FINULL	

2. Requisitos de matrícula y calificación

Recomendación: contar con al menos el nivel B1 de inglés para garantizar el seguimiento efectivo de la docencia

3. Profesorado que imparte la asignatura

Profesor/a Coordinador/a: JUDIT MENDOZA AGUILAR
- Grupo: ÚNICO MAÑANA, PA1, PE1
General - Nombre: JUDIT - Apellido: MENDOZA AGUILAR - Departamento: Economía, Contabilidad y Finanzas - Área de conocimiento: Economía Financiera y Contabilidad

Contacto

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- Correo electrónico: **jmendoza@ull.es**
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- Web: **<http://www.campusvirtual.ull.es>**

Tutorías primer cuatrimestre:

Desde	Hasta	Día	Hora inicial	Hora final	Localización	Despacho
Todo el cuatrimestre		Miércoles	09:00	11:30	Facultad de Economía, Empresa y Turismo - GU.5A	9
Todo el cuatrimestre		Jueves	09:00	11:30	Facultad de Economía, Empresa y Turismo - GU.5A	9
Todo el cuatrimestre		Jueves	12:45	13:45	Facultad de Economía, Empresa y Turismo - GU.5A	9

Observaciones:

Tutorías segundo cuatrimestre:

Desde	Hasta	Día	Hora inicial	Hora final	Localización	Despacho
Todo el cuatrimestre		Martes	09:00	15:00	Facultad de Economía, Empresa y Turismo - GU.5A	9

Observaciones:

4. Contextualización de la asignatura en el plan de estudio

Bloque formativo al que pertenece la asignatura: **Finanzas.**
Perfil profesional:

5. Competencias

Específicas

CE-19 - Gestionar los recursos financieros de cualquier empresa.

CE-22 - Gestionar los diferentes riesgos financieros

CE-23 - Dirigir el área financiera de cualquier organización, pública o privada.

Genéricas – Instrumentales

CGI-1 - Analizar y sintetizar la información

CGI-2 - Comunicarse de forma oral y escrita

CGI-4 - Tener los conocimientos informáticos adecuados relativos al ámbito de estudio

CGI-5 - Gestionar la información

CGI-6 - Resolver problemas

CGI-7 - Tomar decisiones

Genéricas – Personales

CGP-8 - Trabajar en equipo, tanto de carácter interdisciplinar como en un contexto internacional.

CGP-9 - Reconocer la diversidad y multiculturalidad

CGP-10 - Tener un razonamiento crítico

CGP-11 - Asumir un compromiso ético

Genéricas – Sistemáticas

CGS-14 - Aprender de forma autónoma

CGS-17 - Liderar proyectos y/o equipos de trabajo

Básicas

CB1 - Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio que parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de la vanguardia de su campo de estudio

CB5 - Que los estudiantes hayan desarrollado aquellas habilidades de aprendizaje necesarias para emprender estudios posteriores con un alto grado de autonomía

6. Contenidos de la asignatura

Contenidos teóricos y prácticos de la asignatura

Topic 1: The Banking Business.

Topic 2: Liability operations.

Topic 3: Asset operations.

Topic 4: Other banking operations.

Topic 5. Financial statements and main ratios

Actividades a desarrollar en otro idioma

Teaching materials in English will be provided (presentations and notes, articles, online resources such as links to videos and web pages, blogs and forums on banking and finance ...). In order to perform team or individual tasks, the search for bibliographic materials in English will be encouraged, tasks such as:

- Analysis and synthesis of the content of international news from the banking and finance area. Further discussion and answering questions (in English).
- Prepare presentations, oral exhibitions, debates and / or prepare audiovisual material in English.

7. Metodología y volumen de trabajo del estudiante

Modelo de Enseñanza Centrada en el Alumnado

Aplica el Modelo de Enseñanza Centrada en el Alumnado (MECA - ULL)

Aula invertida - Flipped Classroom, Aprendizaje basado en el juego - Gamificación, Aprendizaje basado en Proyectos (ABP), Aprendizaje cooperativo, Método o estudio de casos

Descripción

This course is part of the ULL Educational Innovation Projects program (with continuity since 2016-17) and of the FINULL pilot program (since 2020-21) with 40% of its teaching being carried out and evaluated in English.

Practical lessons in banking and finance are developed with a collaborative learning methodology, in English and based on the pillars of project-based learning and the CLIL model (which promotes the learning of content and the communicative use of English). A series of activities connected to the current banking management are proposed. These involve the collaborative participation of students, who must carry out part of autonomous work and teamwork with the guidance of the professor. Together, the use of new technologies and collaborating tools is promoted, as well as the use of different communication channels, with an emphasis on audiovisuals.

In the theoretical-practical lessons, it is used the case study methodology, combined with some flipped-class sessions and certain gamification techniques. The contents are focused on the analysis of the activity of credit institutions, in order to understand the banking system as a whole. It is included the study of real cases and debates on the banking system as a sector fully exposed to dynamic changes.

The development of the study plan will be carried out according to the training activities and contact hours specified in the following table. The student's total workload is 150 hours.

Actividades formativas en créditos ECTS, su metodología de enseñanza-aprendizaje y su relación con las competencias que debe adquirir el estudiante

Actividades formativas	Horas presenciales	Horas de trabajo autónomo	Total horas	Relación con competencias
Clases teóricas	22,50	0,00	22,5	[CGP-11], [CGP-10], [CGP-9], [CE-23], [CE-22], [CE-19]

Clases prácticas (aula / sala de demostraciones / prácticas laboratorio)	32,50	0,00	32,5	[CB5], [CB1], [CGS-14], [CGI-7], [CGI-6], [CGI-5], [CGI-4], [CE-23], [CE-22], [CE-19]
Realización de seminarios u otras actividades complementarias	2,00	0,00	2,0	[CGI-7], [CGI-1]
Estudio/preparación de clases teóricas	0,00	35,00	35,0	[CB5], [CB1], [CGS-17], [CGP-11], [CGP-10], [CGP-9], [CGP-8], [CGI-7], [CGI-6], [CGI-5], [CGI-2], [CGI-1], [CE-23], [CE-22], [CE-19]
Estudio/preparación de clases prácticas	0,00	40,00	40,0	[CB5], [CB1], [CGS-14], [CGI-7], [CGI-6], [CGI-5], [CGI-4], [CE-23], [CE-22], [CE-19]
Preparación de exámenes	0,00	15,00	15,0	[CGP-11], [CGP-10], [CGP-9], [CE-23], [CE-22], [CE-19]
Realización de exámenes	3,00	0,00	3,0	[CGP-11], [CGP-10], [CGP-9], [CE-23], [CE-22], [CE-19]
Total horas	60,00	90,00	150,00	
Total ECTS			6,00	

8. Bibliografía / Recursos

Bibliografía Básica

López Pacual, J.; Sebastián González, A. (2015): Economía y gestión bancaria. Pirámide.

Bahillo Marcos, M.E.; Pérez Bravo, M.C.; Escribano Ruiz, G. (2014): Gestión Financiera. Paraninfo.

Bibliografía Complementaria

Brealey, Myers y Allen (2015): Principios de finanzas corporativas. McGrawHill.

Manzano, D.; Valero, F.J. (2015): Guía del Sistema Financiero Español. Analistas Financieros Internacionales. Empresa Global.

Otros Recursos

Throughout the course, other online resources will be recommended, such as contemporary news, audiovisual materials with content relevant to the objectives of the subject and documents from institutions such as the European Central Bank, the European Banking Authority (EBA), the Bank of Spain, the Spanish Banking Association, the FROB, the Deposit Guarantee Fund of Credit Institutions, etc., made available through their respective web pages.

9. Sistema de evaluación y calificación

Descripción

CONTINUOUS ASSESSMENT:

In the continuous assessment modality, the final grade for the course is the sum of the following results:

- Teamwork tasks (project based learning) with a maximum score of 5 points (50% of the grade).
- Individual tasks: 30% of the grade is evaluated through the individual participation in discussions/debates, oral exhibitions and/or oral evaluation, with a maximum score of 3 points.
- An online questionnaire for a total of 2 points (20% of the grade), consisting of theoretical and practical questions (short answer/test type).

A minimum final grade of 5 points is required to pass the course.

In the first call of the subject, all students are considered in continuous evaluation -unless they communicate otherwise, by the procedure enabled in the virtual classroom, before having completed the activities that account for at least 40% of the continuous assessment-. The call for continuous assessment will be exhausted when students present themselves, at least, to a minimum of the 50% of the activities described above. Continuous assessment is not maintained for the second call of the subject.

SINGLE EVALUATION:

For all the calls of the academic year, the single evaluation system may be applied, which consists on taking a single exam, with a maximum score of up to 10 points, and based on the written resolution of questions of theoretical and practical content of everything taught in the subject, and requiring a minimum of 5 points to pass. The grades obtained during the continuous assessment of the subject are not considered in the single evaluation.

STUDENTS IN 5TH, 6TH AND 7TH EXTRAORDINARY CALL: You have the right to be examined through continuous assessment or through a single assessment. The conditions should be consulted in the specific regulations approved by the Vice-Rectorate of Students. The students who are in their fifth or subsequent calls and wish to be evaluated by a Board of Examiners (with a single evaluation of 10 points) must submit an application through the procedure enabled on the electronic platform, addressed to the Dean of the Faculty of Economics, Business, and Tourism. This request must be made at least ten business days prior to the start of the examination period.

Estrategia Evaluativa

Tipo de prueba	Competencias	Criterios	Ponderación
Pruebas objetivas	[CB5], [CB1], [CGS-14], [CGP-11], [CGP-10], [CGP-9], [CGI-7], [CGI-6], [CGI-5], [CGI-1], [CE-23], [CE-22], [CE-19]	Answering theoretical and practical questions on the contents of all the subject (online questionnaire)	20,00 %
Trabajos y proyectos	[CB5], [CB1], [CGS-17], [CGS-14], [CGP-11], [CGP-10], [CGP-9], [CGP-8], [CGI-7], [CGI-6], [CGI-5], [CGI-4], [CGI-2], [CGI-1], [CE-23], [CE-22], [CE-19]	The performance in the teamwork tasks, conforming the 'project-based learning' block, will be evaluated	50,00 %
Pruebas de exposición oral	[CB5], [CGI-5], [CE-19], [CE-22], [CE-23], [CB1]	The evaluation of the the individual tasks block, including oral evaluation	30,00 %

10. Resultados de Aprendizaje

1. Differentiate banking operations, products and services from the perspective of a credit institution and analyze how their commercialization affects the financial statements.
2. Calculate the performance and cost generated for the customer by the different banking products and apply selection criteria to identify what kind of product should be assigned according to the customer's profile.
3. Diagnose the situation of a banking entity and its position in the sector, based on the structure of its financial statements and the analysis of its main ratios.
4. Analyze international news specialized in banking and finance and publicly present specific banking management topics in English.

11. Cronograma / calendario de la asignatura

Descripción

The schedule of the topics, the training activity and the continuous assessment tests are indicative, according to the needs of the teaching organization in order to improve the learning process. The hours of face-to-face work will be reduced according to the holidays established in the academic calendar.

Primer cuatrimestre					
Semana	Temas	Actividades de enseñanza aprendizaje	Horas de trabajo presencial	Horas de trabajo autónomo	Total
Semana 1:	Topic 1	Course introduction. Theoretical-practical classes.	2.50	6.00	8.50
Semana 2:	Topic 1	Theoretical-practical classes. Practical lesson.	3.75	6.00	9.75
Semana 3:	Topic 1	Theoretical-practical classes. Practical lesson.	3.75	6.00	9.75
Semana 4:	Topic 1	Theoretical-practical classes. Practical lesson. Team work task evaluation. Training activity (2hours).	5.75	6.00	11.75
Semana 5:	Topic 2	Theoretical-practical classes. Practical lesson.	3.75	6.00	9.75
Semana 6:	Topic 2	Theoretical-practical classes. Practical lesson.	3.75	6.00	9.75
Semana 7:	Topic 3	Theoretical-practical classes. Practical lesson. Team work task evaluation	3.75	6.00	9.75
Semana 8:	Topic 3	Theoretical-practical classes. Practical lesson.	3.75	6.00	9.75
Semana 9:	Topic 4	Theoretical-practical classes. Practical lesson. Continuous assessment test.	3.75	6.00	9.75
Semana 10:	Topic 4	Theoretical-practical classes. Practical lesson.	3.75	6.00	9.75
Semana 11:	Topic 4	Theoretical-practical classes. Practical lesson. Individual task evaluation.	3.75	6.00	9.75
Semana 12:	Topic 5	Theoretical-practical classes. Practical lesson.	3.75	6.00	9.75
Semana 13:	Topic 5	Theoretical-practical classes. Practical lesson.	3.75	6.00	9.75

Semana 14:	Topic 5	Theoretical-practical classes. Practical lesson. Team work task evaluation.	3.75	6.00	9.75
Semana 15:	Topic 5	Theoretical-practical classes. Practical lesson. Individual task evaluation.	3.75	6.00	9.75
Semana 16 a 18:	Assessment	Exam preparation and exam performance.	3.00	0.00	3.00
Total			60.00	90.00	150.00